




## GOVERNANCE AND PLANNING

 Need Board Guidance





 Implemented by 7/1/2015

 Implementation after 7/1/2015

 Awaiting further info. From State/DOL


<u>WIA/State (Today)</u>	<u>WIOA (July 1, 2015)</u>	<u>Action Steps</u>	
Requires a minimum of 26 members (51% business) and must include all mandated partners	Maintains business minority, but smaller, more responsive board	Governance and full board evaluate board configuration	
Requires a Youth Policy Council	No required committees. Allows for standing committees on service delivery, youth, individuals with disabilities	Governance and Exec evaluate changes in committee structure	
Local plans for Adult, Dislocated Worker, and Youth only	Local plans changed to Unified plans; must include literacy and workforce programs	Engage literacy and workforce programs and some required partners in planning discussions; engage with State on unified planning	


## FLEXIBILITY WITH SERVICE DELIVERY AND FUNDING


<u>WIA/State (Today)</u>	<u>WIOA (July 1, 2015)</u>	<u>Action Steps</u>	
Core, Intensive, and Training services must be accessed in sequence	No sequence of services; greater flexibility in service delivery	Service Delivery evaluates 3RWIB policies for customized pathing of job seekers	
Limited training options for job seekers	Additional options for customized training, cohort training, and incumbent worker training	Engage employers in the system to lead and design trainings	
At least 30% of youth funds must be spent on Out-of-School Youth (OSY)	Shift to emphasis on OSY and work experience (75% of youth funds must be spent on OSY, 20% of total youth funds and work experience)	Align new youth portfolio with funding requirements	
	Local boards must leverage non-federal resources	On the right track with Pittsburgh Works; pursue new revenue sources	




# DATA AND PERFORMANCE MANAGEMENT

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<u>WIA/State (Today)</u>	<u>WIOA (July 1, 2015)</u>	<u>Action Steps</u>	
<p>Common Measures demonstrate performance of Title I and Wagner-Peyser programs</p> <p>Core programs share limited data; data shared by state with considerable lag and in aggregate only</p> <p>Training providers provide limited outcome data; many are exempt from reporting</p>	<p>New performance measures have increased emphasis on outcomes</p> <p>Performance is aligned across programs; law calls for data and technology to support these efforts</p> <p>Training providers receiving WIOA funds must report on all (WIOA and non-WIOA) participants; very limited exemptions</p>	<p>Engage workforce and literacy programs in performance discussions and program alignment</p> <p>Advocate with State for improved data sharing, including real time wage data; strengthen data management capabilities</p> <p>Assist training providers with understanding new requirements; discuss Training Provider process and reporting structure with State</p>	  

# ROLE OF THE WIB

<u>WIA/State (Today)</u>	<u>WIOA (July 1, 2015)</u>	<u>Action Steps</u>	
<p>Local Workforce Investment Boards must focus on program oversight, budget, and other administrative tasks</p> <p>Local boards can connect, broker relationships with, and coach employers</p> <p>Local boards focus on local area only</p>	<p>Local Workforce Development Boards called upon to convene and build workforce system</p> <p>Local boards must engage with a diverse range of employers, who are considered a key customer of the system</p> <p>Local boards must work locally and regionally</p>	<p>Board to discuss rebranding the organization, how we want to lead the system</p> <p>Discuss how to best serve and engage employers in the public system</p> <p>Consult with State on regional designations</p>	