



Developing a thriving  
workforce in the  
Pittsburgh area.



**PARTNER  
WORK**



# Young Adult Workforce Services

**Bidder's Conference**  
**January 10, 2019**



# Partner4Work

- **Partner4Work is the Workforce Development Board for Pittsburgh/Allegheny County**
- **We connect funding, expertise, and opportunities to develop a thriving workforce in the Pittsburgh region**
- **We partner with...**
  - **Businesses** to source and train the talent needed to grow the region's economy
  - **Job seekers** to break down barriers and open doors to careers in growing industries
  - **Agencies** to make an impact in communities and reach people where they are



# Grant Overview

- Federal Department of Labor (DOL) and Pennsylvania Department of Labor and Industry (L&I) regulatory authority
- Workforce Innovation and Opportunity Act (WIOA)
- Temporary Assistance for Needy Families Youth Development Program (TANF YDP)
- Connect youth and young adults to the training and services they need to be college and career ready
- Managed eligibility and outcomes, program model flexibility

# Approximate Funding Availability

	WIOA	TANF	Total
<b>Allegheny County</b>	Up to \$1M	Up to \$750,000	Up to \$1.75M
<b>City of Pittsburgh</b>	Up to \$750,000	Up to \$750,000	Up to \$1.5M
<b>Total</b>	Up to \$1.75M	Up to \$1.5M	Up to \$3.25M

# Anticipated Contract Periods

Program Dates and Contract Periods		
<b>Contract period 1 (base)</b>	July 1, 2019 – June 30, 2020	Base contract award
<b>Contract period 2 (option)</b>	July 1, 2020 – June 30, 2021	Renewable by Partner4Work
<b>Contract period 3 (option)</b>	July 1, 2021 – June 30, 2022	Renewable by Partner4Work
<b>Contract period 4 (option)</b>	July 1, 2022 – June 30, 2023	Renewable by Partner4Work



# RFP Timeline

Review Timeline (all dates are subject to change):	
Release of RFP:	December 19, 2018
Proposal due date:	February 4, 2019, by 5:00 pm
Bidder's conference:	January 10, 2019, 10:00-11:00 am
Questions regarding this RFP due:	January 25, 2019, by 5:00 pm
Selection of providers:	April 2019



# Program Overview

- **Seeking providers serving in-school youth and out-of-school youth**
- **Services sought:**
  - Recruit and enroll participants
  - Provide comprehensive career planning, case management, and supportive services
  - Facilitate participation in occupational training, education, and/or work experience
  - Placement, retention and follow-up services
- **Cohort of providers to deliver services throughout Allegheny County and the City of Pittsburgh**
- **Outcomes driven, community based programming responsive to the needs of businesses**



# Eligibility

	WIOA OSY	WIOA ISY	TANF
<b>Age</b>	16-24	14-21	14-24
<b>School status</b>	Not enrolled in any school	Currently enrolled in school	Either in-school or out-of-school
<b>Residency</b>	Allegheny County or The City of Pittsburgh		
<b>Income</b>	If eligible based on basic skills deficiency.	Low-income	Low-income or in receipt of TANF cash assistance benefits
<b>Number of barriers</b>	At least one	At least one	Strongly preferred
<b>Barriers to employment</b>	<ul style="list-style-type: none"> <li>• A school dropout</li> <li>• Within the age of school attendance, but who has not attended school for the most complete quarter</li> <li>• A low-income high school grad who is basic skills deficient or English language learner</li> <li>• Justice involved;</li> <li>• Homeless;</li> <li>• Foster youth or aging out;</li> <li>• Pregnant or parenting;</li> <li>• Disability; or</li> <li>• In need of additional assistance to complete an educational program or secure or hold employment*</li> </ul>	<ul style="list-style-type: none"> <li>• Basic skills deficient*</li> <li>• English language learner</li> <li>• Justice involved;</li> <li>• Homeless;</li> <li>• Foster youth or aging out;</li> <li>• Pregnant or parenting;</li> <li>• Disability; or</li> <li>• In need of additional assistance to complete an educational program or secure or hold employment* (limited to 5% of WIOA ISY)</li> </ul>	<ul style="list-style-type: none"> <li>• A school dropout or individual at risk of dropping out of school;</li> <li>• Basic skills deficient*;</li> <li>• English language learner;</li> <li>• Disability;</li> <li>• Court involved or at risk of involvement;</li> <li>• Child of incarcerated parent(s);</li> <li>• Foster youth or aging out;</li> <li>• Homeless;</li> <li>• Pregnant or parenting;</li> <li>• Migrant; or</li> <li>• In need of additional assistance to complete an educational program or to secure and hold employment.</li> </ul>



# 14 elements

- **Programs are required to provide access to the 14 elements for those that need the service**
  - Tutoring and dropout prevention strategies;
  - Alternative secondary school;
  - Paid and unpaid work experience;
  - Occupational skills training;
  - Academic education contextualized with workforce examples;
  - Leadership development;
  - Supportive services;
  - Adult mentoring;
  - Follow-up services;
  - Comprehensive guidance and counseling;
  - Financial literacy;
  - Entrepreneurial skills training;
  - Career awareness, counseling, and exploration; and
  - Post-secondary transition supports.



# Training, Education and Work Experience

## 1. Foundational skills training

- Required of all programs

## 2. Academic training and remediation

- Must be contextualized with workplace examples
- Should lead to measurable gain (e.g. high school credential, college credits earned, high school credits recovered, pre/post gains)

## 3. Occupational skills training

- WIOA programs must lead to industry-recognized credential
- Applicants may provide training in house or partner with external training providers



# Follow-up Services

- **Rigorous follow-up for a period of twelve months after program exit with all participants for WIOA and period justified by provider for TANF**
- **Must be more than an attempt at contact**



# WIOA Outcomes

WIOA Primary Indicator of Performance	Negotiated Goal
Programmatic retention (those who begin and complete a program)	90%
Employment or Placement in Post-Secondary Education in the 2 <sup>nd</sup> Quarter after Exit	75%
Employment or Placement in Post-Secondary Education in the 4 <sup>th</sup> Quarter after Exit	75%
Median Earnings 2 <sup>nd</sup> Quarter after Exit	\$3,500
Credential Attainment Rate*	75%
Measurable Skill Gains*	80%



# TANF Outcomes

TANF Primary Indicator of Performance	Negotiated Goal
For all models: Programmatic retention (those who begin and complete a program)	90%
For all models: Participation in a Workforce Development Activity (e.g. job readiness training, work experience, academic tutoring, career exploration)	100%
For all models: Share of participants connected to Learn & Earn, summer employment, or further programming	Propose
For dual enrollment or industry-training models: Share of participants earning an industry recognized credential and/or college credits (see section 5 above)	80%
For models serving youth not planning on attending a 4-year college or those serving youth at risk of disconnection after graduation: share of participants entering post-secondary training or employment in the first quarter after exit	85%
For models serving youth at risk of dropping out: academic credits recovered or change in attendance	Propose
For models serving Community College students: credits and/or credentials earned	Propose

# Proposal Components and Scoring

Proposal Review Scoring Rubric	
Cover Sheet	Required, but not scored
Executive Summary	Required, but not scored
Organization Overview and Capacity	10 points
Staffing and Location	10 points
Program Description/Design	50 points
Budget	20 points
Attachments	10 points
Total points available	100 points



# Questions





**Thank You.**